

**Ministry of Higher Education**

**Misan University**

**College of Education**

**English Department**



# **Phonetics (Phonological Variation in British and American English Dialects)**

**By**

***Zahra'a Odhaib kadhim***

**Supervised by**

**Asst.Lect Zainab Alaa Al-Hiloo**

**2024 - 2025**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَىٰ

صدق الله العلي العظيم

# Content

<b>Content .....</b>	<b>III</b>
<b>Acknowledge .....</b>	<b>IV</b>
<b>Dedication .....</b>	<b>V</b>
<b>Abstract .....</b>	<b>VI</b>
<b>Introduction .....</b>	<b>1</b>
<b>Chapter one.....</b>	<b>2</b>
<b>1.1 Phonetics (Phonological Variation in British and American English Dialects).....</b>	<b>3</b>
<b>1.2 Types of Phonetics .....</b>	<b>4</b>
<b>1.3 What Is Variation in Phonetics? .....</b>	<b>6</b>
<b>Chapter Two .....</b>	<b>8</b>
<b>2.1 Phonological Variation in British and American English Dialects Theory .....</b>	<b>9</b>
<b>2.2 Phonological Variation in British and American English Dialects in Details .....</b>	<b>10</b>
<b>2.3 Characteristics of Phonological Variation in British and American English Dialects.....</b>	<b>13</b>
<b>2.4 Phonological Variation in British and American English Dialects in Brief .....</b>	<b>15</b>
<b>Conclusion.....</b>	<b>16</b>
<b>Bibliography.....</b>	<b>17</b>

## **Acknowledge**

All praise is due to Allah, by whose grace good deeds are completed and aspirations are fulfilled.

I would like to express my sincere gratitude and deep appreciation to my esteemed supervisor, Zainab Alaa Al-Hiloo, for her unwavering support, valuable guidance, and continuous encouragement throughout the preparation of this research. Her motivation and dedication played a vital role in the completion of this work. May Allah reward her generously on my behalf.

I also extend my heartfelt thanks and profound appreciation to all my respected professors at the College of Education – Department of English Language, who have generously shared their knowledge and experience. They have always been a source of inspiration and motivation. I am truly grateful for everything, and may Allah bless you all abundantly.

## **Dedication**

To the Creator of the tablet and the pen...

To the Prophet of mercy and the light of all worlds...

To the noble Household of Prophethood...

To the desire of my heart, the one closer to me than myself—

The one hidden from sight yet present to the eye of insight,

The awaited savior, Al-Mahdi (may peace be upon him).

To those through whom I rise, and upon whom I depend—

My family, the most precious gift in existence, the generous hearts I call my  
own.

To the blessed martyrs, whose pure blood and noble sacrifice remain dearest to  
my soul.

## **Abstract**

This research paper, titled "Phonological Variation in British and American English Dialects", explores the phonological differences between major dialects of British and American English. The primary aim of the study is to identify key phonological features that distinguish the two varieties, investigate the historical and social factors behind these variations, and provide a theoretical explanation using sociolinguistic and phonological frameworks. Using references from scholars such as Wells (1982), Giles & Powesland (1975), and Richterová (2013), the study analyzes specific phonological processes like glottalization, flapping, and rhoticity. The findings reveal that phonological variation is not random but closely linked to social class, regional identity, and historical development. The research concludes that language variation reflects broader cultural and societal influences, with accent changes often shaped by prestige and practicality rather than inherent linguistic superiority.

# Introduction

The English language, as a global lingua franca, exhibits a rich spectrum of phonological variation across its dialects. Among the most prominent distinctions are those found between British and American English. These two varieties, while sharing a common linguistic ancestry, have developed distinct phonological features due to centuries of historical evolution, geographical separation, and sociocultural influences. Understanding these phonological differences is essential not only for linguistic analysis but also for applications in language teaching, speech recognition technologies, and sociolinguistic identity studies.

This research investigates the phonological variation between British and American English dialects, focusing on the theoretical and historical underpinnings of these differences. It draws upon foundational linguistic theories such as the Imposed Norm Hypothesis and the Principle of Least Effort, as well as key findings from sociolinguists like William Labov and J.C. Wells. By examining features such as rhoticity, glottalization, and vowel shifts, this study highlights how pronunciation reflects broader social and historical contexts.

Previous studies (Giles & Powesland, 1975; Richterová, 2013; Wells, 1982) have shown that phonological variation is shaped by factors like class, identity, and prestige rather than purely phonetic considerations. This paper contributes to this field by offering a comparative analysis of dialectal features and demonstrating that linguistic change is deeply tied to societal dynamics. Ultimately, this research aims to enhance our understanding of how English continues to evolve through its spoken forms.

# Chapter one



## 1.1 Phonetics (Phonological Variation in British and American English Dialects)

Historical, cultural, and linguistic evolution have resulted in phonological differences between Standard American English (SAE), the standard American accent, and Received Pronunciation (RP), the standard British accent. These variations are not arbitrary; rather, they exhibit patterns that correspond to shifts in vowel sounds, the location of stress, and rhythmic characteristics.

Over time, the English language that the British brought to America in the 17th century changed. These immigrants brought a variety of accents and dialects with them because they were from England, Scotland, Wales, and Ireland. These dialects blended together throughout time, and new American pronunciation patterns emerged that were unaffected by developments in Britain. In Britain, especially in the 19th century, Received Pronunciation became the "elite" accent. Through establishments like private schools, it began to be linked with education and affluent society. Because of this "standardization," RP ceased to be a natural development of speech and instead became a social sign (Swiderski, 1996, p. 211).

Rhoticity, or the pronunciation of the /r/ sound at the end of words (e.g., car as /kɑr/), is a trait that distinguishes SAE. However, in many situations, RP deleted this sound, pronouncing "car" as /kɑ:/. The reason for this significant disparity is that British accents evolved after a large number of settlers had already emigrated to America.

**Vowel Changes: Merging Vowel Sounds:** Vowels are frequently simplified or "merged" in American English. Peer, pair, and poor, for instance, sound similar in SAE but different in RP. This decrease is indicative of SAE's move toward speech efficiency.

**Vowel length,** or how long a vowel is held, is more important to RP than vowel quality, or how the vowel is articulated, is to SAE. For instance, in RP, half is pronounced with the long vowel /hɑ:f/, whereas in SAE, it is spoken with the shorter, flatter vowel /haef/.

**Stress Patterns:** Because of its French and Latin roots, RP frequently emphasizes earlier syllables, especially in foreign words. Ballet, for example, is emphasized on the final syllable in SAE (balé) but on the first syllable in RP. Whereas SAE stresses the first portion (e.g., \*ice cream), RP may stress the second part (e.g., ice cream) in compound phrases like "ice cream" or "weekend." **Rhythm and intonation:** RP sounds more "expressive" to American ears due to its greater pitch

range and difference between stressed and unstressed syllables. This might be a legacy of its connection to public speaking and formal speech (Shu H. a., 2019, p. 94).

The rhythm of SAE, on the other hand, is flatter and more even. As a result, it sounds quicker or more monotonous than RP.

These differences represent cultural perspectives on language and go beyond simple accents. SAE's egalitarianism and pragmatism clash with RP's associations with formality and distinction. Because they have a similar linguistic basis, RP and SAE can still be understood by one another despite their differences. But sometimes, especially in poetry or while listening to foreign accents, the differences in phonology especially in vowels and stress lead to misinterpretations.

In the end, these differences demonstrate how language changes to accommodate speakers' requirements. Two "standards" that developed in various contexts and were influenced by history, society, and identity are RP and SAE. Despite their systematic distinctions, they belong to the same language family (Swiderski, 1996, p. 233).

## **1.2 Types of Phonetics**

Phonetics comprises of three main subfields according to the production (articulatory), transmission (acoustic) and perception (auditive) of sounds. The three classifications of sounds must be recognised at the outset: phones (human sounds), phonemes (units which distinguish meaning in a language), allophones (non-distinctive units) (Hoque, 2020, p. 5).

### **1. Articulatory Phonetics**

This branch studies how speech sounds are produced using the human vocal apparatus. Articulatory phonetics focuses on the physiological processes behind sound creation, explaining where and how specific sounds are formed in the mouth, throat, and vocal cords (Hoque, 2020).

- **Speech Sound Production:** Speech sounds are created by the movement of various speech organs such as the lips, tongue, teeth, hard palate, and glottis. Articulatory phonetics classifies sounds based on two key factors:

- a) **Place of Articulation:** Where the sound is produced in the mouth. For example:

- *Bilabial* sounds involve both lips (e.g., /p/, /b/).
  - *Alveolar* sounds involve the tongue touching the ridge behind the teeth (e.g., /t/, /d/).
  - *Velar* sounds involve the back of the tongue touching the soft palate (e.g., /k/, /g/).
- b) **Manner of Articulation:** How airflow is modified during sound production. For example:
- *Stops (Plosives)* involve a complete closure followed by a sudden release of air (e.g., /t/, /k/).
  - *Fricatives* involve forcing air through a narrow passage (e.g., /f/, /s/).
  - *Nasals* allow air to pass through the nose (e.g., /m/, /n/).

Articulatory phonetics gives us a detailed understanding of the mechanics of sound creation, showing how subtle changes in tongue or lip position produce different speech sounds (Hoque, 2020, p. 6).

## 2. Acoustic Phonetics

Acoustic phonetics focuses on the physical properties of speech sounds as they travel through the air. It analyzes sound waves, specifically their frequency, amplitude, and duration.

- When we speak, sound waves are generated by vibrations in the vocal cords and are transmitted through the air. Acoustic phonetics measures these waves to understand how speech sounds are transmitted.
- Key concepts include:
  - a) **Frequency:** The pitch of a sound, measured in Hertz (Hz).
  - b) **Amplitude:** The loudness of a sound.
  - c) **Spectrograms:** Visual representations of sound waves that show frequency and amplitude over time, useful for analyzing speech.

For example, the difference between the vowels /i/ (as in "see") and /u/ (as in "too") can be observed acoustically through their distinct waveforms and frequencies. This branch helps linguists and engineers analyze sounds for applications like speech recognition and voice synthesis (Hoque, 2020, p. 7).

### 3. Auditory Phonetics

Auditory phonetics examines how speech sounds are heard and perceived by listeners. It explores the physiological and psychological processes that occur when sound waves reach the human ear.

- The ear converts sound waves into electrical signals that are processed by the brain. This branch focuses on:
  - a) How the ear distinguishes between different sounds (e.g., /b/ vs. /p/).
  - b) How listeners perceive pitch, loudness, and quality of speech sounds.
  - c) The role of the auditory system, including the ear's sensitivity to sound variations.

Auditory phonetics bridges the gap between sound production (articulatory) and its physical properties (acoustic) by explaining how sounds are interpreted and understood by the human brain (Hoque, 2020, p. 7).

### 1.3 What Is Variation in Phonetics?

The situation where a single morpheme can have multiple phonetic forms in the same environment is known as phonological variety. The term "phonological variation" describes various variations in how the same sound is spoken that have no bearing on the meaning of the word. Differences in the way or location of articulation might result in phonological differences. The primary goal of this variant is to make the Arabic utterance easier to pronounce and less heavy (As-Sammer, 2024, p. 665).

The broad principles underlying various phonological processes that result in phonological diversity in speech, such as 1) assimilation, 2) dissimilation, and 3) substitution, are explicitly expressed by linguists. 4) removal, 5) insertion, and 6) transformation. (Obied, 2016). Substitution and metathesis are considered "obvious sorts of phonological variation in early generative phonology" by Chomsky and Halle (1968). The substitution procedure is the sole focus of the current investigation. It should be mentioned that the Arabs used to talk gently and avoid things that made their tongues heavy. As a result, these phonological variant types help to lighten the pronunciation's weight.

**Variation in phonetics** refers to differences in the pronunciation of sounds within a language, which may occur across different regions, social groups, or individual speakers. These variations can affect:

- 1) **Accent:** The way sounds are pronounced, often tied to geographical or social factors.
- 2) **Vowels and Consonants:** Differences in how vowels (e.g., monophthongs and diphthongs) and consonants are articulated.
- 3) **Phonotactics:** The rules governing permissible sound combinations in a language.
- 4) **Stress and Intonation:** Variations in emphasis and pitch patterns (Hosseinzadeh, 2015, p. 647).

# Chapter Two

## **2.1 Phonological Variation in British and American English**

### **Dialects Theory**

The study of phonological variation in British and American English dialects has been explored through various linguistic theories. These theories attempt to explain why certain accents and pronunciations become dominant, how social factors influence phonological change, and why some sounds disappear or shift over time (Richterová, 2013, p. 45).

One of the most debated perspectives is the Imposed Norm Hypothesis versus the Inherent Value Hypothesis. The Imposed Norm Hypothesis suggests that accents gain prestige due to social, political, and economic power rather than any inherent phonetic quality. In other words, certain accents, like Received Pronunciation (RP) in British English or General American (GA) in the U.S., are not naturally superior but have become prestigious because they are associated with influential groups (Giles & Powesland, 1975, p. 37). On the other hand, the Inherent Value Hypothesis argues that some accents are naturally more pleasant or aesthetically superior, which is why they become dominant over time. This theory implies that certain phonetic features are universally perceived as more appealing, leading to their adoption as prestigious forms of speech. However, linguistic research largely supports the Imposed Norm Hypothesis, as historical evidence shows that prestige accents have shifted over time based on societal changes rather than intrinsic phonetic qualities (Mugglestone, 2003, p. 178).

Another significant theoretical framework comes from William Labov's research on sociolinguistic variation. Labov's studies on American English, particularly in New York, revealed that phonological variation is closely tied to social class. He found that speakers from higher socioeconomic backgrounds were more likely to use rhotic speech (pronouncing the "r" in words like "car"), while those from lower social classes tended to use non-rhotic pronunciation. His work demonstrated that language variation is not random but is deeply influenced by social identity, aspirations, and cultural norms. This explains why certain accents are seen as prestigious in one period but may become stigmatized later, depending on the social groups that use them (Giles and Powesland 1975, p. 38).

A broader principle that explains phonological change is the Principle of Least Effort, as discussed by linguist J.C. Wells. This theory suggests that over time, speakers naturally seek more efficient and effortless ways to pronounce words, leading to phonetic shifts (Wells 1982, p. 97). For example, the phenomenon of glottalization, where the /t/ sound is replaced by a

glottal stop (as in the Cockney pronunciation of "bottle" as "bo'le"), can be explained by this principle. Similarly, the flapping of /t/ in American English, where "butter" sounds like "budder," is another instance of this natural tendency toward ease of articulation. While efficiency drives many phonological changes, social perception still plays a role—some variations, even if easier to pronounce, may remain stigmatized (Wells 1982, p. 97).

Another major phonological shift that shaped modern English is the Great Vowel Shift, a historical change that took place between the 15th and 18th centuries. This shift dramatically altered vowel pronunciation, leading to significant differences between Middle and Modern English (Wells 1982: 184). Some American English dialects, especially those on the East Coast, retain phonetic features that predate this shift, explaining certain pronunciation differences between British and American English. This historical perspective highlights that phonological variation is not just a product of modern sociolinguistic factors but is also deeply rooted in linguistic evolution (Richterová, 2013, p. 47).

These theories provide valuable insights into why British and American English have developed distinct phonological patterns. Language variation is influenced by a combination of historical shifts, social prestige, ease of articulation, and cultural identity. While some phonetic changes occur naturally, others are shaped by societal attitudes toward different accents, reinforcing the idea that language is both a reflection of history and a product of social dynamics (Richterová, 2013, p. 47).

## **2.2 Phonological Variation in British and American English**

### **Dialects in Details**

Phonological variation between British and American English has developed over centuries due to historical, social, and geographical influences. While both varieties of English share a common origin, distinct pronunciation patterns have emerged, shaping the way speakers from the two regions perceive and produce sounds.

One of the most notable differences between British and American English phonology is rhoticity, which refers to the pronunciation of the /r/ sound after vowels. In most British English dialects, especially Received Pronunciation (RP), the /r/ sound is non-rhotic, meaning it is only pronounced before a vowel. In contrast, American English is rhotic, meaning that the /r/ is pronounced in all positions, such as in "car" and "hard." However, exceptions exist within both dialects. For instance, some American varieties, particularly in the Boston and New York areas,



exhibit non-rhoticity, while certain British accents, such as those found in the West Country and Scotland, remain rhotic (Wells 1982, p. 368). .

Another key area of phonological divergence lies in vowel pronunciation. The BATH vowel is a well-documented distinction, where British English (especially RP) uses a long [ɑ:] sound, as in "bath" ([bɑ:θ]), whereas most American English speakers use the short [æ], pronouncing it as [bæθ]. Additionally, the LOT-THOUGHT merger occurs in many American dialects, meaning that words like "lot" and "thought" are pronounced with the same vowel, while in British English, they remain distinct (Richterová, 2013, p. 49).

Phonological differences also extend to word stress patterns and rhythm. American English tends to preserve stress on the final syllable of French loanwords (e.g., "ballet" → [bæ'leɪ]), whereas British English often stresses the first syllable ([ˈbæleɪ]). Similarly, American English speakers often maintain a full vowel in unstressed syllables (e.g., "dictionary" → [ˈdɪkʃəˌnəri]), while British English frequently reduces these vowels (e.g., [ˈdɪkʃənri]) (Richterová, 2013, p. 49).

### 2.2.1 Phonological Variation in British English Dialects

British English dialects exhibit significant phonological diversity across regions. Some of the most distinct dialects include RP, Cockney, and Northern accents such as Yorkshire.

1. **Received Pronunciation (RP):** RP is often considered the "standard" accent of British English and is associated with the upper class and formal speech. It is characterized by non-rhoticity, long vowels, and distinct diphthongs. RP also features yod retention, meaning that words like "news" are pronounced with a /j/ sound as [nju:z], unlike many American dialects that drop the /j/ (e.g., [nu:z]) (Wells 1982, p. 245). .
2. **Cockney:** The Cockney accent, spoken in East London, is known for its unique phonological features. One of the most notable is glottalization, where /t/ is replaced by a glottal stop (e.g., "butter" → [ˈbʌʔə]). Cockney also exhibits h-dropping, where the /h/ sound in words like "house" is omitted, making it sound like "ouse" ([aʊs]). Additionally, Cockney speakers frequently engage in th-fronting, replacing the /θ/ sound in "thin" with /f/, resulting in "fin" (Wells 1982, p. 304,321). .
3. **Northern Dialects** (e.g., Yorkshire, Lancashire): Northern English dialects contrast with RP in several ways. One major feature is the lack of the FOOT-STRUT split, meaning that words like "put" and "putt" are pronounced with the same vowel ([ʊ]), unlike RP, where

"putt" is pronounced with [ʌ]. Additionally, the Yorkshire accent is often non-rhotic but sometimes retains an "r-colored" pronunciation in words like "farmer" (Richterová, 2013, p. 51)

### **2.2.2 Phonological Variation in American English Dialects**

American English dialects also display substantial phonological variation, influenced by historical migration patterns, regional settlement, and social factors.

#### **1. General American (GA)**

General American is the most widely recognized form of American English and is characterized by rhoticity, meaning the /r/ sound is pronounced in all positions. It also exhibits flapping, where /t/ and /d/ sounds between vowels are pronounced as a soft [ɾ], making "butter" sound like "budder." Another feature is the lack of yod retention, meaning "tune" is pronounced as [tu:n] rather than [tju:n].

#### **2. Southern American English**

The Southern dialects are notable for vowel shifts, such as the Southern Vowel Shift, where "ride" might sound like "rahd" ([ra:d]). Many Southern varieties also exhibit non-rhoticity, similar to RP, meaning that words like "car" may be pronounced as [ka:]. Additionally, monophthongization occurs, where diphthongs like /aɪ/ in "ride" become a single vowel ([ra:d]).

#### **3. New England and New York Dialects**

Some areas of New England, particularly Boston, maintain non-rhoticity, similar to RP, making "park" sound like [pa:k]. The New York City accent, on the other hand, is known for its distinctive pronunciation of words like "coffee" ([kɒəfi]) and "talk" ([tɔək]), reflecting influence from historical immigration patterns.

#### **4. African American Vernacular English (AAVE)**

AAVE features several phonological distinctions, including consonant cluster reduction, where final consonants in clusters are dropped (e.g., "test" → "tes"). It also exhibits metathesis, where sounds within a word are reversed (e.g., "ask" → "aks") (Richterová, 2013, p. 52).

## 2.3 Characteristics of Phonological Variation in British and American English Dialects

### 1. Differences in Consonants

One major phonological difference between British and American English is in the pronunciation of certain consonants. British English has 24 consonants, while American English has 25, with the additional /hw/ phoneme in words like "what" and "whether." In American English, this is pronounced as /hw/, while in British English, it is often simplified to /w/ (Shu & Liu, 2019, p. 296).

#### i. Rhotic vs. Non-Rhotic Pronunciation

- 1) In British English (especially Received Pronunciation - RP), the /r/ sound is non-rhotic, meaning it is not pronounced at the end of words like "car" and "father."
- 2) In American English, most dialects are rhotic, meaning /r/ is pronounced in all positions, such as in "far" and "her."
- 3) In some British dialects (such as West Country English and Scottish English), rhoticity is still present.

#### ii. Flapping in American English

- 1) In American English, the /t/ sound in words like "butter" and "city" is flapped, making it sound like a soft "d" ([ˈbʌdər], [ˈsɪɾi]).
- 2) British English generally maintains a clear /t/ pronunciation ([ˈbʌtər], [ˈsɪti]).

#### iii. Glottalization in British English

In accents such as Cockney and Estuary English, the /t/ sound is often replaced by a glottal stop (e.g., "butter" → [ˈbʌʔər]) (Shu & Liu, 2019, p. 296).

### 2. Differences in Vowel Pronunciation

Vowel pronunciation is another significant area of phonological variation.

#### i. The BATH Vowel

- 1) In British English (RP), words like "bath," "dance," and "grass" are pronounced with a long [ɑ:] sound.
- 2) In American English, these words are pronounced with [æ] (e.g., [bæθ], [dæns]).

## ii. LOT-THOUGHT Merger

Many American English speakers pronounce "lot" and "thought" with the same vowel sound [ɑ], while in British English, "thought" has a distinct [ɔ:] sound.

## iii. The Pronunciation of 'r'-colored Vowels

In British English, the vowels in words like "poor," "sure," and "tour" are pronounced as diphthongs, whereas in American English, they are pronounced with a strong r-coloring ([pʊr], [fʊr], [tʊr]) (Shu & Liu, 2019, p. 297).

# 3. Differences in Stress Patterns

Stress placement in words also varies between the two dialects.

## i. Word Stress in Nouns and Verbs (Shu & Liu, 2019, p. 297)

- 1) Many disyllabic words in English have stress differences between British and American English.
- 2) In British English, nouns like "record" and "export" have stress on the first syllable (e.g., "record" → [ˈrek.ɔ:d]).
- 3) In American English, the same words as verbs have stress on the second syllable (e.g., "record" → [rɪˈkɔ:rd]).

## ii. Stress in Loanwords

French-origin words often retain stress on the final syllable in American English (e.g., "ballet" → [bæˈleɪ]), whereas British English places the stress on the first syllable ([ˈbæleɪ]) (Shu & Liu, 2019).

# 4. Pronunciation of Alphabetic Combinations

American English and British English differ in how they pronounce certain letter combinations (Shu & Liu, 2019, p. 297).

### i. The Pronunciation of 'wh'

In American English, 'wh' is pronounced as /hw/ in words like "when" ([hwɛn]), whereas in British English, it is pronounced as /w/ ([wɛn]).

### ii. Vowel Reduction in American English

- 1) American English tends to reduce vowels in unstressed syllables more frequently than British English.
- 2) For example, in "dictionary," British English pronounces the last syllable fully ([ˈdɪkʃənəri]), while American English reduces it to a schwa ([ˈdɪkʃə,neri]). (Shu & Liu, 2019, p. 297)

The phonological differences between British and American English are the result of historical, social, and linguistic evolution. British English has retained older vowel sounds and conservative pronunciation patterns, whereas American English has undergone more vowel mergers, stress shifts, and consonant modifications. These differences can sometimes cause misunderstandings in spoken communication but also add to the richness and diversity of the English language (Shu & Liu, 2019, p. 298).

## 2.4 Phonological Variation in British and American English

### Dialects in Brief

1. Rhoticity: British English (RP) is non-rhotic (drops /r/ unless followed by a vowel), while American English is rhotic (pronounces /r/ in all positions).
2. Consonant Differences:
  - American English uses flapping, where /t/ sounds like [ɾ] (butter → [ˈbʌɾə]).
  - British English has glottalization, replacing /t/ with a glottal stop (bottle → [ˈbɒʔl]).
3. Vowel Differences:
  - The BATH vowel is [ɑ:] in British English (bath → [bɑ:θ]) and [æ] in American English (bath → [bæθ]).
  - LOT-THOUGHT Merger in American English makes lot and thought sound the same ([ɑ]), whereas British English distinguishes them ([ɒ] vs. [ɔ:]).
4. Word Stress Differences:

- British English stresses the first syllable in many nouns (REcord), while American English stresses the second syllable in verbs (reCORD).

#### 5. Pronunciation of Letter Combinations:

- American English pronounces wh as /hw/ (when → [hwən]), while British English simplifies it to /w/ ([wən]).
- American English reduces unstressed vowels more than British English (dictionary → ['dɪkʃə,neri] vs. British ['dɪkʃənəri]) (Shu & Liu, 2019, p. 299).

## Conclusion

Phonological variation between British and American English dialects is a complex and dynamic phenomenon that reflects a range of historical, social, and linguistic influences. Through this research, it has become clear that such variation is not merely a result of random phonetic changes but is instead driven by deeper societal factors, including social class, identity, and prestige.

The analysis confirms that features such as rhoticity in American English and glottalization in British English are influenced by both efficiency in articulation and sociolinguistic prestige. Furthermore, historical developments like the Great Vowel Shift and the retention of older forms in certain American dialects underscore the importance of historical context in phonological evolution.

In conclusion, phonological variation is a rich area of linguistic study that offers insights into the interplay between language, society, and history. The research underscores the value of examining dialects not only for their linguistic content but also for the cultural and social narratives they carry.

## Bibliography

- As-Sammer, A. S. (2024). Consonantal Phonological Variation in Kut Iraqi Arabic: A Generative Study. *Journal Lark*, V 16, N 2, p. 665.
- Chomsky, N. a. (1968). The Sound pattern of English. New York: Harper & Row : Library of Congress Catalog Card Number: 67-23446.
- Ghلامallah, N. R. (2011). British and American Phonology: Variation or Contrast. *Research Gate*.
- Giles, H., & Powesland, P. F. (1975). Speech style and social evaluation. London: Academic Press London.
- Hoque, M. (2020). Phonetics, Branches of Phonetics. *Language and Linguistics*.
- Hosseinzadeh, N. M. (2015). British and American phonetic varieties. *Journal of Language Teaching and Research* 6.3: 647.
- Mugglestone, L. (2003). Talking Proper: The rise of accent as social symbol. Oxford: Oxford University Press.
- Obied, I. M. (2016). Phonological Rules. *Babylon Journal . Vol. 1. Iraq: Babylon.* , p. 170.
- Richterová, H. (2013). *Department of English and American Studies English Language and Literature*. Diss. Masaryk University.
- Shu, H. a. (2019). A Study of the Phonological Differences between American English and British English. *2019 2nd International Conference on Education, Economics and Social Science (ICEESS 2019)*. Atlantis Press.
- Shu, H., & Liu, Z. (2019). A Study of the Phonological Differences between American English and British English. *Advances in Social Science, Education and Humanities Research, volume 357* 296.
- Swiderski, R. M. (1996). The Metamorphosis of English Versions of Other Languages. Connecticut (U.S.A.): Bergin & Garvey.
- Wells, J. C. (1982). Accents of English: Beyond the British Isles. (Vol. 3). Cambridge: Cambridge University Press.