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Hamlet's Revenge

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بسم الله الرحمن الرحيم
(هذه نعمة من الله، يؤتيها من يشاء، والله ذو الفضل العظيم)
صدق الله العظيم
(سورة الزمر)

In The Name Of God
(That is the grace of God. He gives it to whomever He wills, and
God is the Possessor of great bounty)
Great Truth Of God
(Surat Al-Zumar)

Dedication

To my master and master, owner of the age and time (may God Almighty hasten his return) To the people of my heart, to the man of struggle, to the one who instilled Islamic values and principles, to the one who spent the flower of his youth raising his children... my beloved father and my mother

To the beating heart, to the symbol of tenderness, love and sacrifice, to the one whose sincere prayers were the secret of my success... my dear mother (may God protect them) To my support in this life, my dear brothers, I dedicate this humble effort to them, asking God Almighty to benefit from it, for He is All-Hearing and Answering.

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Abstract

Hamlet's Revenge is a central theme in William Shakespeare's tragedy, "Hamlet," revolving around the complexities of vengeance and moral ambiguity. The protagonist, Prince Hamlet, grapples with the ghostly revelation of his father's murder by his uncle Claudius, igniting a quest for retribution that challenges his own ethics and philosophy. Throughout the play, Hamlet's procrastination and profound introspection lead to a spiraling cycle of tragedy, affecting not only himself but also those around him. His pursuit of revenge raises questions about justice, the nature of evil, and the consequences of human action. Ultimately, Hamlet's revenge is not merely an act of personal vengeance but also a commentary on the futility of revenge itself, resulting in a devastating finale where moral corruption engulfs the Danish court. This interplay of revenge, morality, and the human condition cements "Hamlet" as a profound exploration of the darker aspects of the human psyche and the repercussions of vengeance.

Chapter One provides a concise overview of Elizabethan drama, emphasizing Shakespeare's pivotal role and the key traits of tragedy. Chapter Two focuses on *Hamlet*, summarizing its plot and analyzing Hamlet's character as a tragic hero. Chapter Three examines major themes in *Hamlet*, such as revenge and love, and explores Shakespeare's innovative use of meta-theatrical elements.

Introduction

Literature is any collection of written work, but it is also used more narrowly for writings specifically considered to be an art form, especially novels, plays, and poems. It includes both print and digital writing. In recent centuries, the definition has expanded to include oral literature, much of which has been transcribed. Literature is a method of recording, preserving, and transmitting knowledge and entertainment. It can also have a social, psychological, spiritual, or political role (Rettberg, 2019:45).

Definitions of literature have varied over time. In Western Europe, prior to the 18th century, literature denoted all books and writing. It can be seen as returning to older, more inclusive notions, so that cultural studies, for instance, include, in addition to canonical works, popular and minority genres. The word is also used in reference to non-written works: to “oral literature” and “the literature of preliterate culture. Etymologically, the term derives from Latin *literatura/litteratura*, “learning, writing, grammar,” originally “writing formed with letters,” from *littera/littera*, “letter.” In spite of this, the term has also been applied to spoken or sung texts. Literature is often referred to synecdochically as “writing,” especially creative writing, and poetically as “the craft of writing” (or simply “the craft”). Syd Field described his discipline, screenwriting, as “a craft that occasionally rises to the level of art (Goody, 2019:50).

There are various types of literature, including poetry: A form of literary expression that uses rhythmic and often metaphorical language to evoke emotions and create imagery, prose: Written language that follows natural speech patterns, typically without a rhythmic structure. Prose encompasses novels, short stories, essays, and articles, and is characterized by straightforward sentence structures, novels: Extended works of fiction that typically explore complex themes, characters, and

plots, novellas : Shorter than novels but longer than short stories, novellas typically range from about 20,000 to 40,000 words, short stories, and drama. Drama is specifically created for performance, often integrating music: Brief works of fiction that typically focus on a single incident or character. Short stories usually range from 1,000 to 7,500 words and are known for their economy of language and striking impact and dance in forms like opera and musical theatre (referred to as the libretto). A play is a dramatized text composed by a playwright, primarily consisting of dialogue between characters, meant to be performed in a theater. In contrast, a closet drama is written for reading rather than staging, allowing the reader to grasp its meaning fully on the page. Historically, most drama was composed in verse form until fairly recently. The earliest form of which there exists substantial knowledge is Greek drama. This developed as a performance associated with religious and civic festivals, typically enacting or developing upon well-known historical, or mythological themes (Goody, 1987:102).

Hamlet grapples with the moral implications of killing Claudius. Unlike traditional revenge tragedies that portray heroes taking swift action, Hamlet's revenge is marked by hesitation, introspection, and philosophical contemplation. His famous soliloquy, "To be or not to be," encapsulates his inner turmoil, as he questions existence, duty, and the consequences of revenge. This delay allows the audience to see Hamlet's character as a thoughtful and reflective individual, struggling with the weight of his tasks. As the play progresses, Hamlet's quest for revenge leads to tragic outcomes. He accidentally kills Polonius, mistaking him for Claudius, which spirals into further conflict, madness, and the eventual demise of several key characters, including Ophelia, Laertes, and Gertrude. The climax occurs in a duel between Hamlet and Laertes, where both are driven by vengeance—Laertes for his father Polonius's death and Hamlet for his father's murder (Rexroth, 2020:15).

Chapter One

1.1 The Elizabethan Drama

Elizabethan drama was its elaborate costumes and sets. During this time, plays were performed in open-air theaters like the Globe Theatre, which had minimal sets and relied on elaborate costumes and props to set the scene. These costumes and sets helped to transport audiences to different times and places, allowing them to fully immerse themselves in the world of the play. Elizabethan drama was a vibrant and exciting form of literature that continues to captivate audiences to this day. The works of playwrights like Shakespeare, Marlowe, and Jonson have left a lasting impact on the world of theater, inspiring generations of writers and actors to come. Elizabethan drama remains a vital part of our cultural heritage, and its exploration of timeless themes and emotions continues to resonate with audiences around the world (Spencer, 2014:86).

The Elizabethan era, which spanned from 1558 to 1603, was a period of cultural flourishing in England that gave birth to some of the greatest literary works in history. One of the most prominent forms of literature during this time was Elizabethan drama, which included plays by renowned playwrights such as William Shakespeare, Christopher Marlowe, and Ben Jonson. Elizabethan drama was characterized by its use of blank verse, elaborate costumes and sets, and its exploration of themes like love, power, betrayal, and revenge (Greenblatt, 2010:89).

One of the most famous examples of Elizabethan drama is Shakespeare's plays, which continue to be performed and studied to this day. Shakespeare wrote a wide range of plays, including tragedies like "Hamlet" and "Macbeth," comedies like "A Midsummer Night's Dream" and "Twelfth Night," and histories like "Henry V" and "Richard III." Shakespeare's plays were known for their intricate plots, rich

language, and complex characters, and they continue to be considered some of the greatest works of literature in the English language(Logan,1993:63).

Another important figure in Elizabethan drama was Christopher Marlowe, who is best known for his play “Doctor Faustus.” Marlowe’s plays were known for their bold themes and powerful language, and they helped to establish the dramatic conventions of the time. Marlowe’s work was widely influential on later writers, including Shakespeare, and his plays continue to be performed and studied today. Ben Jonson was another key figure in Elizabethan drama, known for his sharp wit and satirical plays. Jonson’s most famous works include “Volpone” and “The Alchemist,” which both skewer the greed and corruption of society. Jonson’s plays were known for their clever wordplay and complex characters, and they helped to the development of English drama in the seventeenth century(Marlowe,2008:31).

There were many other talented writers who contributed to the rich tapestry of Elizabethan drama. Playwrights like Thomas Kyd, John Webster, and Thomas Middleton all made important contributions to the genre, creating plays that explored a wide range of themes and emotions. One of the key characteristics of Elizabethan drama was its use of blank verse, which is unrhymed iambic pentameter. Blank verse was a popular form of poetry during the Elizabethan era, and it was used by many playwrights to create dramatic and powerful dialogue. Blank verse allowed playwrights to explore complex ideas and emotions, and it gave their plays a sense of depth and sophistication(Jonson,2000:91).

1.2 Shakespeare as a playwright

William Shakespeare was born on April 23, 1564, in Stratford-upon-Avon, England. He was the third of eight children in the Shakespeare family. His father, John Shakespeare, was a glove maker and held various public offices, while his

mother, Mary Arden, belonged to a wealthy family. William Shakespeare is widely regarded as one of the greatest playwrights in the history of English literature. His works have had a profound impact on Western culture, and his plays are still performed and studied around the world. Shakespeare wrote a total of 39 plays, which can be divided into three main categories: tragedies, comedies, and histories. One of the key aspects of Shakespeare's writing is his ability to create complex and multi-faceted characters. In his tragedies, such as "Hamlet" and "Macbeth," Shakespeare explores themes of ambition, betrayal, and revenge through characters who are driven by their own inner conflicts. These characters are often flawed and morally ambiguous, making them both relatable and compelling to audiences (Wells, 2015:90).

In his comedies, such as "A Midsummer Night's Dream" and "Twelfth Night," Shakespeare uses humor and wit to explore themes of love, mistaken identity, and the complexities of human relationships. The characters in his comedies often find themselves in absurd situations, resulting in comedic misunderstandings and chaotic but ultimately happy endings. Shakespeare's histories, such as "Henry IV" and "Richard III," are based on real historical figures and events. These plays explore themes of power, politics, and the consequences of leadership. Shakespeare's skill as a playwright is evident in his ability to bring these historical figures to life, portraying them as complex and fully realized characters with their own motivations and flaws (Bevington, 2013:78).

Shakespeare's use of language is another key element of his plays. His use of iambic pentameter and blank verse, as well as his innovative wordplay and imagery, have contributed to his enduring popularity. Shakespeare's plays are filled with memorable quotes and soliloquies that continue to resonate with audiences centuries after they were written. Shakespeare's plays are also known for their universal

themes and timeless relevance. Despite being written over 400 years ago, Shakespeare's works continue to speak to modern audiences, addressing issues such as love, jealousy, power, and the human condition. His exploration of human emotions and experiences transcends time and place, making his works enduring classics of world literature(Greenblatt,2004:26).

1.3Tragedy and Comedy in Shakespeare's work

William Shakespeare, often regarded as one of the greatest playwrights of all time, masterfully interwove elements of tragedy and comedy throughout his works. These two genres not only serve as reflections of human experience but also provide audiences with a rich tapestry of emotions and experiences. In Shakespeare's plays, tragedy often hinges on significant characters facing overwhelming obstacles, while comedy typically evokes joy and laughter through misunderstandings and quick resolutions(Bate,2008:44).

Shakespeare's tragedies, such as "Hamlet," "Macbeth," and "Othello," delve into themes of ambition, revenge, and the darker aspects of human nature. "Hamlet" showcases the psychological turmoil of its protagonist as he grapples with his father's murder, ultimately leading to a cascade of tragic events. Such works highlight the consequences of internal conflict and moral dilemmas that resonate with audiences even today. For instance, the rise of social media has amplified the scrutiny of public figures, paralleling the public downfall of Shakespeare's tragic heroes, making the age-old themes of ambition and betrayal relevant in modern contexts(Garber,2004:240).

On the other hand, Shakespeare's comedies, like "A Midsummer Night's Dream," "Twelfth Night," and "As You Like It," explore themes of love, mistaken identities, and the whimsical nature of life. "A Midsummer Night's Dream" presents a

delightful blend of humor and romance, where diverse characters find themselves entangled in a magical forest filled with misunderstandings and comic situations. This use of mistaken identity and playful banter offers a refreshing counterpoint to the somber tones of his tragedies. Today's audiences can relate to these comedic themes through various entertainment forms, such as romantic comedies in film and television that echo Shakespeare's style (Greenblatt,2002:16).

The interplay between tragedy and comedy in Shakespeare's work illustrates the complexity of human emotions. His ability to depict the highs and lows of life resonates across generations, making his plays timeless. As a storyteller, Shakespeare captured the intricacies of human relationships, showcasing how laughter and sorrow are often intertwined, thereby reflecting the duality of existence(Wells,2003:20).

Chapter Two : Hamlet as a play

2.1 The plot

Hamlet is one of Shakespeare's most famous and enduring plays, known for its complex characters, intricate plot, and themes of revenge, madness, and mortality. The play is a tragedy that follows the titular character, Prince Hamlet of Denmark, as he seeks to avenge the murder of his father, King Hamlet, by his uncle, Claudius, who has taken the throne and married Hamlet's mother, Gertrude (Shakespeare, 2015:46).

The plot of Hamlet revolves around Prince Hamlet's struggle to come to terms with his father's death and his quest for revenge. After encountering the ghost of his father, who reveals that he was murdered by Claudius, Hamlet vows to avenge his father's death. However, Hamlet's indecision and uncertainty about whether the ghost is trustworthy, as well as his own moral qualms about violence and revenge, lead to a series of complex and tragic events (Bloom, 2008:93).

One of the key themes of Hamlet is the theme of revenge, which drives much of the action in the play. Hamlet's desire for vengeance against Claudius consumes him and eventually leads to his own downfall. In his pursuit of revenge, Hamlet grapples with questions of morality, justice, and the nature of evil. The play raises important questions about the consequences of seeking revenge and the futility of violence as a means of achieving justice (Ibid).

Another central theme in Hamlet is the theme of madness. Throughout the play, Hamlet's behavior becomes increasingly erratic and unpredictable, leading some characters to question his sanity. Hamlet himself struggles with feelings of melancholy and despair, which are exacerbated by his grief over his father's death and his mother's hasty remarriage. The play blurs the line between madness and sanity, challenging the audience to consider the nature of mental illness and the

impact of grief and trauma on a person's psyche. Hamlet also explores broader questions about mortality and the meaning of life. The play is filled with references to death, decay, and the inevitability of mortality. Hamlet's famous soliloquy, "To be or not to be," reflects his contemplation of life, death, and the afterlife. The play raises important existential questions about the purpose of existence and the nature of reality, challenging the audience to confront their own mortality and the meaning of life(Bevington,2006:31).

Hamlet is a play that continues to resonate with audiences today because of its timeless themes and complex characters. The character of Hamlet himself is one of Shakespeare's most enigmatic and fascinating creations, embodying the struggle between duty desire, reason and emotion, and sanity and madne(Garber,2004:72).

2. 2 Hamlet as a dramatic hero

Hamlet is one of William Shakespeare's most famous tragedies, featuring a complex and intriguing protagonist at its center. Hamlet, the Prince of Denmark, is often regarded as one of the greatest dramatic heroes in English literature. His character is multi-faceted, displaying a range of emotions and actions that make him both relatable and enigmatic to audiences. One of the key characteristics that define Hamlet as a dramatic hero is his tragic flaw. In classical literature, the tragic hero is often depicted as a character with a fatal flaw that leads to their downfall. Hamlet's tragic flaw is his indecisiveness and procrastination, which ultimately results in his own demise. Throughout the play, Hamlet is plagued by doubts and uncertainties, unable to take decisive action against his uncle, King Claudius, who has murdered his father and married his mother. This internal conflict drives much of the plot and adds depth to Hamlet's character(Bradley,1994:56).

Despite his flaws, Hamlet possesses a number of admirable qualities that make him a compelling hero. He is intelligent, introspective, and highly perceptive, displaying a keen understanding of human nature and the complexities of the world around him. Hamlet's famous soliloquies, such as "To be, or not to be: that is the question," reveal his deep thought and contemplation on life, death, and morality. His wit and cleverness in wordplay also reflect his sharp intellect and keen sense of humor(Bloom,2003:170).

Furthermore, Hamlet's sense of justice and morality are central to his character as a hero. He is driven by a desire to avenge his father's murder and restore order to the kingdom of Denmark. Hamlet's commitment to seeking justice for his father's death, despite the personal cost, underscores his noble intentions and sense of duty. In this sense, Hamlet embodies the classic heroic archetype of the avenger, willing to sacrifice his own happiness and well-being for the greater good.As a dramatic hero, Hamlet undergoes a significant transformation over the course of the play. At the beginning, he is haunted by his father's ghost and consumed by thoughts of revenge. However, as the plot unfolds, Hamlet grapples with his own mortality and the meaning of existence, leading to a deeper understanding of himself and the world around him. His journey from vengeance to self-awareness is a central theme in the play and reflects the complexity of his character as a hero(Bradley,2009:80).

Hamlet must also navigate a web of political intrigue and betrayal that threatens to destroy him. The manipulation of his mother, Gertrude, by King Claudius, and the betrayal of his friends, Rosencrantz and Guildenstern, add to the tension and conflict in the play. Hamlet's ability to navigate these treacherous waters while maintaining his integrity and sense of purpose further highlights his heroic qualities(Ingersoll,1965:29).

2.3 The characters

Hamlet is one of William Shakespeare's most renowned plays, and its characters are some of the most complex and multifaceted in all of English literature. The plot of the play revolves around the character of Prince Hamlet of Denmark, who is deeply affected by the murder of his father, King Hamlet, and is spurred on to seek revenge. The impact of this event is profound and far-reaching, not only affecting Hamlet himself but also the other characters in the play(Laplanche,1973:147).

Hamlet: The protagonist of the play, Hamlet is a complex and tragic figure who struggles with doubt, indecision, and inner turmoil. The murder of his father deeply affects him, and he is consumed by a desire for revenge, leading him on a path of self-destruction. Hamlet's main struggle throughout the play is his inability to act decisively, as he grapples with his own moral conscience. The murder of his father propels him into a state of melancholy and madness, and he becomes obsessed with uncovering the truth behind his father's death. Hamlet's journey is one of self-discovery and self-destruction, as he grapples with his own morality and the complexities of human nature(Leitch,2010:82).

Claudius: King Claudius is Hamlet's uncle and his father's murderer. The murder of King Hamlet allows Claudius to seize power and become king of Denmark. The impact of his actions weighs heavily on him, as he is plagued by guilt and fear of discovery. Claudius is a complex character who is both manipulative and cowardly, and he is ultimately undone by his own actions. The murder of King Hamlet sets in motion a series of events that lead to his downfall, as he is ultimately exposed and punished for his crimes. Claudius's actions have a profound impact on the other characters in the play, shaping their own respective fates(Mabillard,2008:33).

Gertrude: Queen Gertrude is Hamlet's mother and the widow of King Hamlet. The murder of her husband deeply affects her, as she is torn between her loyalty to her late husband and her new husband, Claudius. Gertrude's relationship with Hamlet is strained by the events of the play, as she becomes entangled in the web of deceit and betrayal that surrounds the court of Denmark. Gertrude's actions and decisions have a profound impact on the other characters in the play, as she becomes a pawn in the power struggles that plague the court. The murder of King Hamlet ultimately leads to Gertrude's own downfall, as she becomes a victim of the chaos and treachery that surround her(Amanda,2000:65).

Ophelia: Ophelia is Hamlet's love interest and the daughter of Polonius, the chief counselor to King Claudius. The murder of King Hamlet has a profound impact on Ophelia, as she becomes caught in the crossfire of the political intrigue and violence that surround the court of Denmark. Ophelia's relationship with Hamlet is strained by the events of the play, as she becomes a pawn in the power struggles between the various factions. Ophelia's descent into madness and eventual death are a direct result of the murder of King Hamlet, as she becomes a victim of the chaos and betrayal that engulfs the court(Martin,2005:19).

Polonius: Polonius is the chief counselor to King Claudius and the father of Ophelia and Laertes. The murder of King Hamlet has a profound impact on Polonius, as he becomes entangled in the political machinations and power struggles that plague the court of Denmark. Polonius's actions and decisions ultimately lead to his own downfall, as he becomes a victim of the chaos and treachery that surround him. The murder of King Hamlet shapes Polonius's fate and the fate of his family, as they become caught in the crossfire of the violence and betrayal that engulfs the court(Gertrude,1992:28).

Laertes: Laertes is Polonius's son and Ophelia's brother. The murder of King Hamlet has a profound impact on Laertes, as he becomes consumed by a desire for revenge against Hamlet, whom he blames for the deaths of his father and sister. Laertes's actions and decisions ultimately lead to his own downfall, as he becomes a pawn in the power struggles that plague the court of Denmark. The murder of King Hamlet shapes Laertes's fate and the fate of his family, as they become caught in the crossfire of the violence and betrayal that engulfs the court(Remier,2011:81).

Fortinbras: Prince Fortinbras of Norway is a foil to Hamlet, as he is also a prince seeking revenge for his father's death. The murder of King Hamlet has a profound impact on Fortinbras, as he becomes consumed by a desire for revenge against King Claudius and the court of Denmark. Fortinbras's actions ultimately lead to his own triumph, as he seizes power and becomes the new king of Denmark. The murder of King Hamlet shapes the fate of Fortinbras and the fate of the court of Denmark, as he emerges victorious from the chaos and treachery that engulfed the kingdom(ibid).

Chapter Three : The themes of the play

3.1 Theme of Revenge

The theme of revenge is one of the central elements in William Shakespeare's play "Hamlet." It drives the narrative and fundamentally shapes the characters' motivations and relationships. The play explores the consequences of pursuing vengeance, highlighting the moral dilemmas and emotional turmoil that arise from this quest. Revenge begins with the ghost of King Hamlet, who appears to his son, Prince Hamlet, urging him to avenge his murder. The ghost reveals that he was killed by his brother Claudius, who has since taken the throne (McAlindon, 2009:47).

This sets Hamlet on a path of vengeance, yet it is not as straightforward as it initially seems. Hamlet's philosophical nature leads him to ponder the implications of revenge, making him question the morality of his actions and the true nature of justice. This inner conflict is evident when he delivers the famous soliloquy "To be or not to be," reflecting his struggle with mortality and the consequences of his choices (Packer, 2010:83).

Other characters are motivated by revenge. Laertes, for instance, seeks to avenge his father's death at the hands of Hamlet. His pursuit of vengeance is impulsive and contrasting to Hamlet's more contemplative approach. This juxtaposition highlights varying responses to grief and betrayal, offering a broader commentary on the nature of revenge. Laertes' quick descent into a vengeful state results in chaotic consequences, ultimately leading to both his and Hamlet's demise (Foakes, 2011:63).

The play also illustrates the theme of revenge through the tragic outcomes it engenders. As Hamlet takes action against Claudius, he inadvertently causes the death of others, including Ophelia and Gertrude. The ripple effects of vengeance

serve as a reminder of the collateral damage that often accompanies the pursuit of retribution. Hamlet's journey ends in tragedy, reinforcing the idea that revenge can be a destructive force that disrupts the natural order(De Jong,2016:72).

“Hamlet” remains relevant to contemporary society, where themes of vengeance and justice continue to resonate. The quest for revenge can be seen in various real-world contexts, such as legal disputes and personal grievances, often resulting in cycles of violence and retribution. The moral complexities in *“Hamlet”* challenge audiences to reflect on the implications of their actions and the pursuit of vengeance(Shakespeare,2004:208).

The theme of revenge in *“Hamlet”* serves as a crucial driving force that reveals the intricacies of human emotion and morality. Through the characters of Hamlet and Laertes, the play examines the psychological burdens of seeking vengeance and the potential for self-destruction that accompanies it. As Shakespeare deftly illustrates, the quest for revenge can lead to tragic outcomes, making it a timeless and thought-provoking theme in literature and beyond(Ibid).

3.2 Theme of Love

The theme of love is a prominent and complex one in William Shakespeare's famous tragedy, *Hamlet*. Throughout the play, various forms of love are explored, including romantic love, familial love, and the love between friends. Love plays a crucial role in shaping the actions and decisions of the characters, driving the plot forward and contributing to the tragedy that unfolds. At the center of the play is the love between Hamlet and Ophelia. Hamlet's love for Ophelia is genuine and deep, but it is also tainted by his grief over his father's death and his anger towards his uncle, Claudius. Hamlet's conflicting emotions towards Ophelia are evident in his treatment of her, vacillating between affection and cruelty. His famous line *“Get thee*

to a nunnery” is emblematic of his conflicted feelings towards Ophelia, as he struggles to reconcile his love for her with his distrust of women in general(Shakespeare,2003:17).

Ophelia, in turn, loves Hamlet faithfully and passionately. However, her love for him is not enough to save him from his tragic fate. Ophelia’s descent into madness, culminating in her untimely death, serves as a testament to the destructive power of unrequited love. Her tragic end underscores the themes of love and loss that permeate the play, highlighting the ways in which love can bring both joy and sorrow(Berryman,1951:38).

The theme of love is also present in the relationships between Hamlet and his parents. Hamlet’s love for his mother, Gertrude, is complicated by his feelings of anger and betrayal towards her. Gertrude’s hasty marriage to Claudius, Hamlet’s uncle, so soon after his father’s death, exacerbates his feelings of grief and resentment. Hamlet’s inability to come to terms with his mother’s actions underscores the theme of love gone awry, as familial love gives way to feelings of betrayal and distrust(Bloom,1998:30).

Similarly, Hamlet’s love for his father, King Hamlet, is a driving force behind his quest for vengeance. Hamlet’s love for his father compels him to seek justice for his murder, leading him down a path of deceit and betrayal. The ghost of King Hamlet serves as a haunting reminder of the power of love and the lengths one will go to in its name(Hirsch,1991:46).

The theme of love is also evident in the relationships between Hamlet and his friends, Horatio and Laertes. Horatio’s unwavering loyalty and affection for Hamlet serve as a counterpoint to the more turbulent relationships in the play. Horatio’s love

for Hamlet is steadfast and pure, providing a glimmer of hope amidst the darkness and intrigue that surround the characters(Ibid).

Theme of love in Hamlet is a multifaceted and complex one that permeates every aspect of the play. From romantic love to familial love to the bonds of friendship, love shapes the actions and decisions of the characters, driving the plot forward and contributing to the tragedy that ultimately unfolds. Love is a powerful and transformative force that can bring both joy and sorrow, hope and despair. As Shakespeare masterfully explores the complexities of love in Hamlet, he offers a profound meditation on the nature of love and its enduring impact on the human experience(Kirsch,2001:108).

3.3 The play – in – play

The play-within-a-play in William Shakespeare’s “Hamlet” serves as a pivotal moment that deepens the exploration of themes such as betrayal, revenge, and the nature of madness. This device, titled “The Mousetrap,” is performed by a group of traveling actors to reflect the narrative of King Hamlet’s murder, mirroring the events that transpired in the protagonist’s life. This theatrical presentation becomes a crucial tool for Prince Hamlet, allowing him to gauge King Claudius’ guilt regarding the spectral accusation made by his deceased father(Foakes,2003:27).

The decision to stage “The Mousetrap” stems from Hamlet’s desire to confirm the ghost’s claim that Claudius murdered his father. By reenacting the murder within the play, Hamlet hopes to provoke a reaction from Claudius that might reveal his culpability. This act of performance highlights the theme of appearance versus reality, as characters present a façade while concealing their true intentions. The interactions during the play depict the duplicity inherent in the court, establishing a

profound commentary on the deceptive nature of appearances in Danish society(Shakespeare,2005:38).

In a broader sense, the play-within-a-play allows Shakespeare to explore the power of theater as a means of storytelling and communication. The actors, often referred to as the “players,” become a voice for Hamlet’s internal struggles and provide external validation of his feelings regarding the injustice of his father’s death. When Claudius reacts violently to the performance, it indicates a fracture within his constructed reality, exposing the guilt that he has been trying to suppress(McDonald,2009:126).

Thematically, the play-within-a-play dovetails with the central motif of revenge and moral corruption. The characters’ actions, both in the main narrative and during “The Mousetrap,” illustrate how revenge can destroy individuals and lead to moral decay. Hamlet’s manipulation of the players demonstrates his cunning nature, but it also reveals his hesitance and inner conflict regarding the righteousness of avenging his father’s death(Murchison,2016:49).

In modern interpretations of Hamlet, “The Mousetrap” continues to resonate. Various adaptations emphasize its importance in illuminating how individuals confront sin and the fear of exposure. For instance, contemporary performances often draw parallels between Hamlet’s plight and modern societal issues, such as political corruption and the quest for truth in an age of misinformation(Eliot,,2020:37).

Conclusion

In Shakespeare's "Hamlet," the theme of revenge is central to the narrative, particularly illustrated through Prince Hamlet's quest to avenge his father's murder. Following the ghost of King Hamlet's appearance, urging his son to seek retribution against Claudius, the new king and Hamlet's uncle, the play explores the moral implications and consequences of revenge. Hamlet's indecision and philosophical contemplation lead to a tragic delay, complicating his quest and highlighting the psychological turmoil that accompanies the desire for vengeance. As the plot unfolds, revenge spirals into a cycle of bloodshed, ultimately resulting in the demise of almost all principal characters, including Hamlet himself. This fatal conclusion underscores the futility and destructive nature of revenge, suggesting that it not only seeks justice but also perpetuates suffering and chaos. Shakespeare subtly critiques the traditional notion of revenge, depicting its capacity to consume individuals and destabilize families and societies. Through Hamlet's journey, the play compellingly illustrates the complex interplay between duty, morality, and the human condition, ultimately reflecting on the tragic consequences that arise when revenge is pursued at the expense of reflection and reason.

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