

## *Abstract*

The current research aimed to reveal (Designing a Proposed Educational Content to the General Teaching Methods Subject According to the Structural Thinking to the Students of Colleges of Basic Education& identify the activity of the Educational designing on structural thinking on academic achievement of Basic Education Colleges Students).To achieve the goal of the research, the researcher try to test the zero hypotheses through asking the following question : To what extent the suggested contents of general teaching methods achieve the aim of the study? This question can be answered through the following hypothesis: There is no statistically significant difference at the level of significance(0.05) between the average scores of the sample of the test in pre and posttest in applying of general teaching method.

The community of the current research is determined by the community of teaching, and he also used the experimental research to verify from the suggested curriculum ,and according to the experimental research the researcher selects sample of this study from

the students at Basic education colleges of Iraq and the contents of general teaching methods of the year of 2021-2022.

The researcher used the descriptive research for building the contents of the suggested curriculum of method Education College , Department of English /morning studies , the total number of the sample is (50) students(male &female) ,the researcher prepared the research accessories as in :determine the content of the subjects, designing of psychological aims and making the suitable plans: The researcher has built the tool of his research as follows:

1-Pre and posttest in the content general teaching methods, the test is constructed from (30) of objective items and (5) of subjective items, the validity of the virtual test was verified by person correlation coefficient(0.86). The research also collocate easy and difficult items, discriminating items and the activeness of wrong items.

The research applies his experiment in the second semester of the year of (2021-2022), but he also apply pretest for the sample to understand the level of past experience of the sample. The experiment has been continued for 15 weeks. The researcher applies posttest for

the sample and he treats his data by Spss program, and according to the results that obtained in this study , the researcher concludes the following:

- 1.The current designing of general teaching methods contributes in developing the skills of thinking of students , and this will lead to the make students more freedom in the investigation and concluding , and this will lead to achieve the main aims of the learning process as well as lead to transfer the learning process from the teacher to the learner, the role of the teacher becomes a supervisor ,this will also make a positive learning as well as lead to develop the thinking skills which increase the fast process of treating the brain operations ,this will increase the activity of learning that makes the increasing in the achievements of students.
- 2.Depending on the current designing of general teaching method that will make an active and interactive between the students and teacher ,and also between themselves and make them far away from the daily traditional lessons that lead them tiredness and aimless, moreover the current curriculum makes the students wistful to attend the lecture , and this purpose has happened during the

presentation of the experiment by the researcher ,and the researcher has felt through his lessons.

3.The results of this study show that the learning of general teaching methods need accurate planning so as to make the students to make learning process by the themselves, in this case the learner becomes more positive and does not negative in the learning process. The learner will do practical application of the subject in class.

***The researcher made the following recommendations :***

1. It should adopt modern designs in building the contents of educational curriculum at various educational level.
2. The current curriculum could be depended by the sectorial bodies of education in Iraq.
3. It is necessary to focus on the importance of general teaching methods to reduce the difficult of learning process of the teachers in the learning process.
4. The specialist of education in the ministry of education should be encouraged to have an idea on the new curriculum for developing the possibilities of education of teachers.

5. work on increasing of teachers possibilities in general teaching methods and this will be done by working shops on this curriculum.
6. Work on increasing the efficient teaching of the teachers in the level of teaching methods for the benefits in preparing teachers.

***According to the previous results the researcher makes some suggestions for other studies and they are :***

1. Making a study depends on the current designing and searches on the way of developing of compounding learning curriculum of Colleges of Basic Education.
2. Designing of educational contents of basic learning curriculum of Basic education colleges on structural thinking.
3. Making a study that search on the new styles and strategies of general teaching methods of Basic education Colleges.
4. Making a study which aims on making integration between the curriculum of general teaching methods and other curriculums.
5. Making a study which shows the role of general teaching methods in achieving adaptation and increasing students motivation for learning on the basis of compounding thinking.